Welcome back to the start of a new school year. I hope everyone had an enjoyable and relaxing break and is feeling fresh and rejuvenated for the school year ahead. We several new students beginning with us and I would like to officially welcome them and their families. We all look forward to working in partnership with you this year.

Term 4 of 2014 was a great success with some outstanding academic achievements, an action-packed school camp, a wonderful graduation formal and our first ever public exhibition of Woniora-produced art works. Six of our students successfully sat HSC exams with all receiving an average of Band 3 or above. Our students’ efforts were also acknowledged at Sydney Distance Education, with several awards being earned, including third in HSC Advanced English and the Australian Defence Force Long Tan Leadership and Teamwork Award.

As you are all aware, we have had some staff changes at the school. Craig has been required to remain in his role as the Relieving Learning and Engagement Coordinator at Miranda Office for Term 1. I will be relieving for Craig during this time. Joe, our beloved Assistant Principal, will be taking leave for the year and Rani and Tilly will fill the role of Assistant Principal. We would also like to welcome both Lauren and David to our staff. Both bring a wealth of experience and passion from working with high school students across a range of settings.

We will still be doing all the great learning and wellbeing programs that have been such a big part of our school in recent years, including horticulture, fitness groups, meditation, music therapy and volunteering, to name a few. There will also be a renewed focus on technology, with the revival of our robotics program, and the addition of 3 new iPads for each classroom, which will incorporated into a more interactive and engaging academic program.

Danny Callaghan
Relieving Principal
Sydney Distance Education High School Awards (Term 4)

HSIE:
Finn, Emily P, Grace, Paul B x2, Xavier x2, Andonis, Nick x2

Maths:
Paul B, Nick x2

PDHPE:
John, Matthew

English:
Xavier, Andonis x2

Science:
Emily P x4, Grace, Georgia, Andonis x2, John, Genevieve

ITB&C:
John

Chemistry:
Kala

Building Construction:
Xavier x2

SLR:
Jasper x3

Society & Culture:
Natasha

Silver Award:
Paul B, Xavier

Gold Award:
Alecia

Australian Defence Force Long Tan Leadership & Teamwork Award:
Riley Lavelle Long

Third in Year 12 Advanced English:
Kirah Maddox

Update on School Planning

In Term 4’s newsletter, we handed out a survey asking for your opinions and feedback on the school to help us with our school planning process for 2015-2017. Your feedback from last year was much appreciated, and we would like to offer everybody another opportunity to share your thoughts with us before the plan is finalised at the end of this term. The survey attached to this newsletter is provided as a platform to express your thoughts, but if you would like to say anything else about our programs, your vision for our school, or anything of that nature, please feel free.

Also, part of our ongoing school plan involves a more involved evaluation of our programs and processes. We will be regularly asking for feedback about the things that we do, and will also be maintaining our existing open-door policy should you wish to talk to us about anything.

Work Experience Report

Last year, I did my work experiences at Princes Highway Vet Hospital for 5 weeks every Tuesday. I helped them with washing the dogs that needed bathing. I watched a couple of operations that they were performing as well. One was a possum that had something caught in its chest and needed taking out. I also watched a female dog get de-sexed.

There is one operation I remember really well, it was a kitten that needed desexing. The kitten was named Mittens and had a pink collar on as the owner thought it was a female, but when the vets went to de-sex it they realised it was a male! I also mopped the floors, took dogs out to the toilets and got a new family member while I was there too.

By Alecia Gunter, Year 11
## School Calendar

### FEBRUARY 2014

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<tr>
<td>16</td>
<td>Year 12 Modern History Study Day</td>
<td>17 Year 12 Chemistry Study Day</td>
<td>18</td>
<td>19 Year 12 Senior Science Study Day</td>
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<td>23</td>
<td>24</td>
<td>25</td>
<td>26 Year 11 PDHPE Study Day</td>
<td>27 Year 11 Hospitality Study Day</td>
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### MARCH 2014

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<td>9</td>
<td>10 Year 11 Maths Study Day</td>
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### APRIL 2014

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<td>3 End of term 1</td>
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**Notes:** The dates for Parent Teacher Interviews have not yet been scheduled.

Study days are scheduled by SDEHS—students may attend or may stay at school depending on the school’s schedule for that day.
<table>
<thead>
<tr>
<th>Session</th>
<th>Monday</th>
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<tbody>
<tr>
<td>Morning</td>
<td>Fitness</td>
<td>St. George Youth Services</td>
<td>Volunteering</td>
<td>Music Therapy</td>
<td>Food Technology</td>
</tr>
<tr>
<td>Afternoon</td>
<td>Robotics</td>
<td>Meditation</td>
<td>Music Therapy</td>
<td>Music Therapy</td>
<td>Radio</td>
</tr>
<tr>
<td>Individual Art Program</td>
<td>Drama (Beginning March)</td>
<td></td>
<td>Room 13</td>
<td>Room 13</td>
<td>Room 13</td>
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</table>

Woniora Road School: Support and Engagement Programs Term 1 2015
<table>
<thead>
<tr>
<th>Course</th>
<th>Agency</th>
<th>Suburb</th>
<th>Cost</th>
<th>Start Date</th>
<th>Finish Date</th>
<th>Time</th>
<th>Contact Name</th>
<th>Phone</th>
<th>Email/Contact</th>
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<tbody>
<tr>
<td>Triple P Seminar in ARNCLIFFE in English</td>
<td>Arncliffe Community Centre</td>
<td>ARNCLIFFE</td>
<td>FREE</td>
<td>Monday, 02/02/2015</td>
<td>Monday, 16/02/2015</td>
<td>7:00 PM - 8:30 PM</td>
<td>Marjorie Tenchavez</td>
<td>9503 9900</td>
<td><a href="mailto:arncliffe.community@3bridges.org.au">arncliffe.community@3bridges.org.au</a></td>
</tr>
<tr>
<td>Triple P Seminar in CARSS PARK in English</td>
<td>3Bridges Community</td>
<td>CARSS PARK</td>
<td>FREE</td>
<td>Monday, 09/02/2015</td>
<td>Monday, 23/02/2015</td>
<td>10:00 AM - 11:30 AM</td>
<td>Bronwyn Thornton</td>
<td>02 8558 4025</td>
<td><a href="mailto:bronwyn.thornton@3bridges.org.au">bronwyn.thornton@3bridges.org.au</a></td>
</tr>
<tr>
<td>Triple P Group in PEAKHURST in English</td>
<td>Georges River Life Care</td>
<td>PEAKHURST</td>
<td>FREE</td>
<td>Monday, 09/02/2015</td>
<td>Monday, 09/03/2015</td>
<td>7:00 PM - 9:30 PM</td>
<td>Bronwyn Thornton</td>
<td>0409 640 503</td>
<td></td>
</tr>
<tr>
<td>123 Magic and Emotional Coaching</td>
<td>Georges River Life Centre</td>
<td>PEAKHURST</td>
<td>$40</td>
<td>Monday, 16/02/2015</td>
<td>Monday, 30/03/2015</td>
<td>7:00 PM - 9:30 PM</td>
<td>Bronwyn Thornton</td>
<td>0409 640 503</td>
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</tr>
<tr>
<td>Toolbox for parents of teens</td>
<td>Georges River Life Centre</td>
<td>PEAKHURST</td>
<td>$65 pp</td>
<td>Thursday, 19/02/2015</td>
<td>Thursday, 26/03/2015</td>
<td>7:00 PM - 9:30 PM</td>
<td>Bronwyn Thornton</td>
<td>0409 640 503</td>
<td></td>
</tr>
<tr>
<td>Triple P Group in ARNCLIFFE in English</td>
<td>3Bridges Arncliffe Community Centre</td>
<td>ARNCLIFFE</td>
<td>FREE</td>
<td>Monday, 23/02/2015</td>
<td>Monday, 23/03/2015</td>
<td>6:00 PM - 8:00 PM</td>
<td>Marjorie Tenchavez</td>
<td>9503 9902</td>
<td><a href="mailto:marjorie.tenchavez@3bridges.onmicrosoft.com">marjorie.tenchavez@3bridges.onmicrosoft.com</a></td>
</tr>
<tr>
<td>Triple P Course</td>
<td>3Bridges Community</td>
<td>CARSS PARK</td>
<td>Free</td>
<td>Monday, 02/03/2015</td>
<td>Monday, 30/03/2015</td>
<td>10:00 AM - 12:00 PM</td>
<td>Bronwyn Thornton</td>
<td>02 8558 4025</td>
<td><a href="mailto:bronwyn.thornton@3bridges.org.au">bronwyn.thornton@3bridges.org.au</a></td>
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For more information on these events and other events please visit: www.resourcingparents.nsw.gov.au
<table>
<thead>
<tr>
<th>Course</th>
<th>Agency</th>
<th>Suburb</th>
<th>Cost</th>
<th>Start Date</th>
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<th>Time</th>
<th>Contact Name</th>
<th>Phone</th>
<th>Email/Contact</th>
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<tbody>
<tr>
<td>Seasons For Growth</td>
<td>Interrelate Family Centre</td>
<td>Caringbah</td>
<td>$50 per child</td>
<td>Monday, 09/02/2015</td>
<td>Monday, 30/03/2015</td>
<td>4:00 PM - 5:00 PM</td>
<td>Alison Rossini</td>
<td>8522 4408</td>
<td><a href="mailto:alisonr@interrelate.org.au">alisonr@interrelate.org.au</a></td>
</tr>
<tr>
<td>Building Bridges</td>
<td>Interrelate Family Centre</td>
<td>CARINGBAH SOUTH</td>
<td>Free</td>
<td>Tuesday, 10/02/2015</td>
<td>Tuesday, 10/02/2015</td>
<td>4:00 PM - 6:00 PM</td>
<td>Alison Rossini</td>
<td>85224408</td>
<td><a href="mailto:alisonr@interrelate.org.au">alisonr@interrelate.org.au</a></td>
</tr>
<tr>
<td>Parents Not Partners</td>
<td>Interrelate Family Centre</td>
<td>CARINGBAH SOUTH</td>
<td>$150 per person</td>
<td>Monday, 16/02/2015</td>
<td>Monday, 23/03/2015</td>
<td>6:30 PM - 9:00 PM</td>
<td>Alison Rossini</td>
<td>8522 4408</td>
<td><a href="mailto:alisonr@interrelate.org.au">alisonr@interrelate.org.au</a></td>
</tr>
<tr>
<td>Relating as Stepfamilies</td>
<td>Interrelate Family Centre</td>
<td>CARINGBAH SOUTH</td>
<td>$100 per couple with SRT subsidy</td>
<td>Monday, 16/02/2015</td>
<td>Monday, 02/03/2015</td>
<td>6:30 PM - 9:00 PM</td>
<td>Alison Rossini</td>
<td>8522 4408</td>
<td><a href="mailto:alisonr@interrelate.org.au">alisonr@interrelate.org.au</a></td>
</tr>
<tr>
<td>Creating Pathways Beyond Year 12,</td>
<td>Southern Sydney Business Education Network</td>
<td>Sutherland</td>
<td>$165 per person Bring a friend for a 30% discount EACH at Checkout</td>
<td>Saturday, 21/02/2015</td>
<td>Saturday, 21/02/2015</td>
<td>9:00 AM - 12:30 PM</td>
<td>Suzi Field</td>
<td>95210500</td>
<td><a href="mailto:suzi.field@ssben.com.au">suzi.field@ssben.com.au</a></td>
</tr>
<tr>
<td>Support your child with a Work Skills Workshop for Young People</td>
<td>3Bridges Menai Community Centre</td>
<td>MENAI</td>
<td>FREE</td>
<td>Monday, 02/03/2015</td>
<td>Monday, 30/03/2015</td>
<td>10:00 AM - 12:00 PM</td>
<td>Fiona Archer</td>
<td>9543 5115</td>
<td><a href="mailto:fiona.archer@3bridges.org.au">fiona.archer@3bridges.org.au</a></td>
</tr>
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</table>
Art Exhibition @ Kogarah Library

In term 4 of 2014, our students and staff undertook a far-reaching and ambitious art project which touched members of the wider community in a number of positive ways. We began with the science fiction genre. Thanks to our in-house science fiction buffs, we had no shortage of inspiration to get us started.

The goal was to transform the immaterial into the material and to get to the place where our dreams flicker brightest. To get us beyond the launch pad, we needed a suitable vehicle. This is where our art skills, construction know-how, brainstorming techniques, our drama training and most of all, our enthusiasm came in handy.

The challenge here was to design a craft with the capacity to carry the entire school community. When you add all the on-the ground facilities as well as the wider school network, it adds up to something monumental. Of equal importance to the physical equipment are the things that make us who we are as individuals. Our experiences, points of view, our hopes and aspirations, our ideas and interests. Experiments were made with music, drama and performance to help us in this area. To mix things up even further, students made artworks across a number of forms such as drawing, photography, collage, painting and sculpture. The results were assembled into a collaborative piece, a metaphor for daily life and school life.

After completing this adventure, the Woniora Cruiser finally landed at Kogarah Library, and its precious cargo unloaded and arranged. Councillor Michael Platt, the Mayor of Kogarah, the Director of Fairmont Age Care and I eagerly waited to launch this inaugural solo art exhibition. It was a visual feast that was rich in scope, comprehensive and varied. Members of the school community, residents of Fairmont Aged Care and the various onlookers who attended this event were not at all disappointed.

By Dushan
On the 11th of December, Woniora Road School had its school formal at Club Central Hurstville. The formal events were organised by Tilly and the SRC. At 6pm, the guests started to arrive looking like proper ladies and gentlemen. The night started with a trailer of an action-packed thriller, ‘Woniora Road School Camp’, which was followed by a slideshow of photographs taken throughout the year. After the first course arrived, some of the school awards were presented. After a short break to finish eating, we had more awards and speeches from the teachers. Then came the delicious main course, which we ate quickly. Then came dessert and speeches from both Craig and some students about the students who were leaving. After everyone had finished eating and the speeches were over, we hit the dance floor and photo booth.

This was a great event to cap off the school year.

By Finn, Year 10
On the Tuesday of the second last week of Term 4, Woniora Road School went to laser tag. At 8:30AM, we all gathered at school and left to go on the train to Wolli Creek. We arrived there at 10:00AM and played a couple of turns on the free arcade games upstairs until it was our turn to suit up and play laser tag.

The first round was a team game. We split into two teams, and made our way around a dark obstacle course full of hiding spots and holes in the walls to shoot our light guns through. It was enjoyable, and then we went back up to play the free arcade games some more. After a while we had drinks and snacks and then played another team game and then had lunch.

After lunch, we played another game. This time, it was a free-for-all, which was a lot different and more frantic than the team games, because in the team games when we walked around a corner and ran into someone, there was a chance it was a teammate, but in the free-for-all, someone was going to be knocked out for a little while for sure.

It was a good day and we all enjoyed our time there.

By Caleb, Year 9
Vision, Context, and Planning for Woniora Road School

We are currently undergoing a school evaluation and planning process in preparation for the 2015 School Plan. Woniora Road School values the support of parents, the school community, and partners, so we would like to invite you to contribute to our planning process.

Please respond to any or all of the following questions if you would like, so that we can include your ideas in our plans. Again, your contributions are highly valued and help to guide us in a direction that includes the perspectives of the wider school community. Once completed, please return the form to school.

What sort of school do you want Woniora Road School to be?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

What sort of students do you want the school to produce?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

What do you want our students to experience?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

What kind of world are our students headed for beyond school, and are we currently preparing them for that?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

Are our teachers able to provide experiences that prepare our students adequately for life beyond school in the 21st century world?

________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________
________________________________________________________________________________________________

Name: ______________________________________________________
At the end of year 2014. Woniora Road school farewelled four graduating students (Riley, Kirah, Amy and Robert) who all made a big impact on those around them. This was apparent by the moving tributes which were made by their classmates during the graduation formal. Some excerpts from the speeches have been included below.

Riley will be undertaking a number of short courses in film and media with a view to studying Radio presentation at AFTRS in 2016. He is also the newly appointed radio desk controller for the Wednesday 9am-11am “Wizards” slot on 90.1 2NBC.

‘...I sincerely believe you can continue upwards and spread your warmth throughout the big bad world. You’ve certainly left a footprint on Woniora, on me, and on a lot of us here tonight...’ Marlon

Kirah is working part-time in retail and will commence her studies in journalism and media in March of this year.

‘Throughout the year Kirah has always guided me...perhaps you could say she was a bit of a mentor. She always put things into perspective for me at times I was feeling a little overwhelmed and reminded me that things do get better...’ Reem

After weighing up her options, including an offer from the University of Western Sydney, Amy has chosen to enrol in a one year diploma of Sports.

‘Amy is amazing at what she does. On the (Basketball) court or not. I will remember Amy for being such a genuine friend, and loyal member of this school.’ Angela

Robert is working 4 days a week as apart of NOVA employment’s transition to work program, as well as continuing his acting pursuits with Shopfront theatre.

’Some of Roberts many qualities include his extreme politeness, his honesty and how much of a gentleman he is. Robert is adored by everyone especially his first teachers Rani and Roxanne. Robert has been one of the best additions to the school.’ Finn

Woniora Road School staff and students wish them all the best for the bright future that awaits for the students and hope to see them make most of the opportunities ahead.
Woniora Road School

Mission Statement

To provide a positive, supportive and engaging learning environment by promoting quality educational, student well-being and transition opportunities in which all students can develop academically, socially, and emotionally.

Woniora Road School is a place of learning that values and develops each student’s unique talents and academic potential. The school community relationships are built on mutual respect, tolerance, and understanding. We develop cooperative, social and problem-solving skills for students to become lifelong learners, and encourage students to develop a sense of responsibility, personal worth, and independence, so they are empowered to reach their full potential.