Welcome back to another school term. I can’t believe it is term three already.

We held our first ever fund raising Charity Ball over the holidays. It was an outstanding success and it helped us raise an amazing $12,000 for our upcoming “Barista Breakthrough” program. Thank you to everybody who attended, donated, bought raffle tickets and especially to Irene Margaritas, our P&C President, who did an extraordinary job organising such an enjoyable and successful night.

Term 2 proved our school motto does not only apply to students, as it was a busy term of learning for all of us. Our staff participated in a number of professional development courses. New teachers worked towards their accreditations, while other staff attended courses about managing asthma in schools, managing self-destructive behaviours in young people, bipolar disorder, social and cultural issues affecting young people, and building positive school environments. The students attended SDEHS study days for ancient history, chemistry, biology, mathematics, business studies, PD/H/PE, and hospitality. Some of our senior students also attended a careers expo at Moore Park, where they were able to find out more about many different career paths from people working in the fields they were interested in.

There is also a lot going on this term. NAPLAN results, trial HSC exams, the grand opening of our art show, our billy cart construction with Bunnings, and the B-Street Smart information conference. There will also be a slight shuffling of the engagement program schedule (a weekly timetable is available on a later page). Also, a quick reminder that parent teacher nights are in week 9 this term. Other important dates can be found on pages 2 and 3.

Finally, I’d like to officially welcome all our new students and their families to Woniora Road School. We look forward to a long and prosperous journey with you during your time with us.

Craig Smith
Principal
HSC Trial Examination Dates & Information

HSC Trial exams begin in week 3. Listed below are the dates of each exam our Year 12 students are sitting.

To the students sitting the exams, please ensure that you are here on time (and well-rested) on the days of your exams. To everybody else, we ask that you be mindful of the noise level during the times of exams. Signs will be posted around the school on exam days to remind everybody.

July 28: English (Paper 1), Retail Services
July 29: Biology, Senior Science
July 30: English (Paper 2)
July 31: PD/H/PE
August 1: Business Studies
August 5: Modern History, Food Technology

NAPLAN Information

All over Australia, students in years 3, 5, 7 and 9 sit standardised numeracy and literacy assessment tests in Term 2.

This year, we had 2 students sit for the NAPLAN. The results are made available in September, and we are looking forward to finding out how our students are progressing in their numeracy and literacy skills.

More information about the NAPLAN program is available at: http://www.nap.edu.au
## School Calendar

### JULY 2014

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<td><strong>Trial exams begin</strong></td>
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### AUGUST 2014

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<td>Year 11 Hospitality Study Day</td>
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<td>Year 11 Maths Study Day</td>
<td>Year 11 English Study Day</td>
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<td>B-Street Smart Conference</td>
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<td>UNICEF Day @ SDEHS</td>
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<td><strong>Year 11 Prelim Exams Begin</strong></td>
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<td>Art Exhibition Opening Night</td>
<td>Year 12 Modern History Study Day</td>
<td>Robocup Excursion @ UNSW</td>
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### SEPTEMBER 2014

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<tr>
<td><strong>Parent Teacher Meetings</strong></td>
<td><strong>Parent Teacher Meetings</strong></td>
<td>Year 10 Maths Study Day</td>
<td>Year 12 Science Study Day</td>
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<td></td>
<td>Year 12 Ancient History Study Day</td>
<td>Year 10 Careers Study Day</td>
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<td>Last day of Term 3</td>
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On the second-last day of Term 2, students gathered around the basketball court to take part in the traditional end-of-term basketball tournament. Teams were made, rivalries were forged, and superstars were discovered.

Congratulations to the winners of the tournament, the Striped Tigers! And remember, there’s a whole ‘nother term until the next tournament, so stay sharp by joining in the games at recess and lunch.
Careers Expo Report

The 2014 Careers Expo: the loudest, buzziest, most hectic learning experience of my life, filled with pamphlets, recruiters, people in uniforms, stalls upon stalls of careers, from fashion design to the army and natural medicine to accounting. And the handing out of free cacti from a certain store I couldn’t seem to find (unfortunately).

It was insane, the amount of people that were crammed into the Royal Hall of Industries. The number of stalls were into the hundreds, and by the end of the day, so was the amount of pamphlets I had.

Having this amount of information about ATARs, universities, career choices and, “why you should choose us”, is understandably overwhelming, although it was one of the most informative days I’ve ever had regarding my future. I could gather information about everything and anything I had considered for my future in the one place, and knowing it was accurate and coming straight from an actual person who could answer whatever questions I had was reassuring.

Starting the day, catching a train from Hurstville to Central and walking to Moore Park, to seminars, stalls, signing up for newsletters, one too many coffees with teachers I shall not name, to the long journey back, it was a crazy day, though an enjoyable one. I’m looking forward to returning to the Careers Expo next year.

By Natasha Taylor

Drug Information Day

Last term, we had an education day on the effects of illicit drugs, it was held in the school conference room. We had visitors from St. George Youth Services come in to provide information about the effects and misconceptions around such substances. There was a slideshow presentation with several rounds of questions between each topic. The information was targeted to those who had not done thorough outside research of their own.

Refreshments were provided (namely Subway sandwiches and cookies) during intermissions, which was much appreciated. Presenters were willing to answer questions, they were very approachable, and were not judgemental about previous experiences or misconceptions.

By Michael Heaney
Work Experience Reports

Starting from Week 5 last term, I worked once a week at the Lark Ellen nursing home in Jannali.

I caught a train every Monday morning to get there at 9am. The first thing I’d have to do is visit every room with the menus for the next day and ask them what they’d like. While I was there, I’d chat with them and see how they were doing. After that, I’d play games like Bingo and catch. During the games, I’d chat some more and encourage them to play.

After that, it would be lunchtime. Sometimes I’d help the residents with their food. After lunch, I helped set up a game of indoor lawn bowls. While some people were playing that, I’d walk around helping and spending time with the others who weren’t.

Another thing I did there was talk to the residents about their life stories. While they were telling me all about their life, I’d write down what they were saying. And at the end of every day, I’d write a report on what the residents did that day.

I really enjoyed my time there. It taught me more about how to interact with people in a carer type role. It’s something that I might think about doing as a job one day.

By Adam Rynsaardt, Year 12

I did work experience every Friday for 6 weeks at Tyres Plus Caringbah. My day consisted of arriving at 8:00am and getting the shop ready for a busy day.

During the day I would clean up when we weren’t busy but when we were busy, I was getting tired changing tyres. My jobs of the day were to strip the tyre of the rim and fix whatever problem there was such as a puncture.

Some of the many things I learnt was not only how to strip and change tyres but also how to work in a workshop and how to act when you are at work. I loved everything about it and I would happily go back and do it again.

By Finn Durston, Year 9
We have continued our volunteering program at Fairmont Aged Care. Dushan has been coming along to help do art therapy with the residents. Most recently, we have been working with clay. Stay tuned for photographs of the finished products.

The Big Day In at Sydney Distance Education High School was a fun day full of activities. There was a petting zoo with all kinds of animals, henna tattoo painting, microscope building, and lots of games to play as well. As usual, the food was delicious too!
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<th>Session</th>
<th>Morning</th>
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<td>Monday</td>
<td>Girls’ Fitness</td>
<td>St. George Youth Services</td>
<td>Boys’ Fitness</td>
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<td>Tuesday</td>
<td>Meditation</td>
<td>Food Tech</td>
<td>Radio</td>
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<td>Wednesday</td>
<td>Volunteering</td>
<td>Horticulture Room 13</td>
<td>Drama Individual Art Session</td>
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<td>Friday</td>
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<td>Music Therapy (Alternate weeks) Horticulture</td>
<td>Music Therapy (Alternate weeks) Art Program</td>
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This 6 week program will provide you with practical, effective ways of communicating with your teens.

We will explore how to......

- Resolve conflicts constructively
- Stay connected through the ups and downs
- Engage your teen’s cooperation
- Empower teens to develop a healthy self-image
- Maintain mutual respect and understanding

Time: 12:45pm—2:45pm
Date: Monday, 11 August 2014
Contact: 9528 2933 ext 101
Venue: Sutherland Shire Family Services
90 Soldiers Road Jannali

No Cost! Places are limited!

To register please fill in the form with your contact details and return it to us or call us on the above numbers to register your attendance.

Name: ________________________________
Address: ______________________________
Phone Number: _______________________
Age of Children: ______________________

Please return to 90 Soldiers Road Jannali NSW 2226 or email yaf@ssfs.org.au
For more information about our service, contact:

Craig Smith, Principal
Phone: 9580 6818
Fax: 9580 6376
Web: www.woniorard-s.schools.nsw.edu.au
Email: woniorard-s.school@det.nsw.edu.au
Address: Woniora Road School
83-85 Woniora Road
Hurstville, NSW 2220

Woniora Road School
Mission Statement

To provide a positive, supportive and engaging learning environment by promoting quality educational, student well-being and transition opportunities in which all students can develop academically, socially, and emotionally.

Woniora Road School is a place of learning that values and develops each student’s unique talents and academic potential. The school community relationships are built on mutual respect, tolerance, and understanding. We develop cooperative, social and problem-solving skills for students to become lifelong learners, and encourage students to develop a sense of responsibility, personal worth, and independence, so they are empowered to reach their full potential.

NSW Government
Education & Communities